Educating a New Generation of Engineers

Scott Ashford, Oregon State University PEER Assistant Director for Education



Objectives of PEER Education

- Stimulate interest in young students
 - Focus is on Undergraduates
- Provide challenging opportunities in education and research to university students
- Encourage participation of traditionally underrepresented groups
- Raise public awareness and knowledge



Dedicated People Lead to Success

- Gerry Pardoen, UC Irvine
 - Assistant Director for Education
 - **1997-2002**
- Gina Ring, UC Irvine
 - Program Manager 1997-2002
- Rena Rowe, UC San Diego
 - Program Manager 2002-2003
- Linda Nelson, UC San Diego
 - Program Manager 2003-2007







Thanks to the Education Committee!

- Core Institutions
 - Bozidar Stojadinovic
 - Khalid Mosalam
 - Jim Beck
 - Jon Stewart
 - Eric Johnson
 - Pedro Arduino
 - Farzin Zareian
 - Anit Kavinde
 - Sashi Kunnath
 - Edwardo Miranda

- Education Affiliates
 - Abe Lynn
 - Cole McDaniel
 - Kurt Mullen
 - Solomon Yim
 - Mark Tufenkjian
 - Ian Robertson
- PEER HQ
 - Staff
 - IAB
 - Jack



PEER Student Leadership Council





PEER and REU Summer Interns





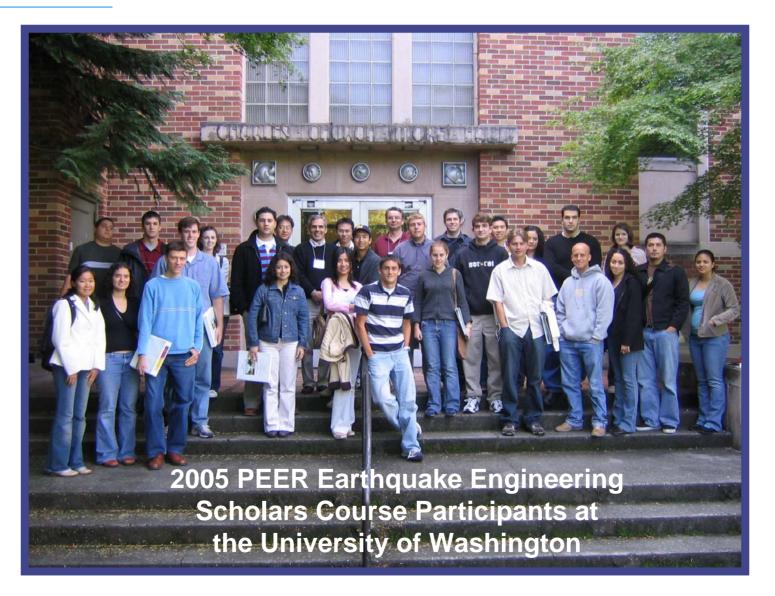


PEER and REU Summer Interns

- 22 PEER/REU Interns
- Work with a PEER faculty mentor
- *\$6,000 stipend for summer
- PEER Interns present at EERI
- REU Interns present at Tri-Center REU Symposium (Seattle in August 2007)
- Total of nearly 200 PEER Interns



Earthquake Engineering Scholars Course





Earthquake Engineering Scholars Course

- Multi-campus program for 30 students
- 4 weekend retreats at PEER core campuses
- At least one BIP presentation
- Participation of faculty from other campuses
 - Short courses
 - Lab demonstrations
 - Tours
 - Meet graduate students
 - Fun





Seismic Design Competition

- Started in 2004 w/ 5 teams
- Three criteria
 - Paper
 - Presentation
 - Performance
- 2006 Tri-Center Competition
 Eight teams
 (6 PEER, 1 MAE, 1 MCEER)
- Competition was held April 18-20 at the 100th Anniversary SF EQ Conference
- All volunteer SLC Effort!





2006 PEER Seismic Competition











2007 Competition at EERI Annual Meeting

- 14 Teams
- Winners

Oregon State 1st

San Jose State 2nd

UC Davis 3rd

Hawaii 4th

NJIT: Popov Award

Cal Poly SLO: Richter Award

Four of our Education Affiliates







K-12 Event: Minds in Motion











K-12 Event: Minds in Motion

- Held April 2005 at California State University, Chico
- Purpose: To expose K-12 students to career opportunities in Science and Engineering
- 3958 students from 63 Northern California K-12 schools attended the event
- SLC member Curt Haselton represented PEER, teaching students about earthquakes and structural engineering



K-12 Event: Junior High Seismic Competition













K-12 Outreach

- San Carlos Junior High Seismic Competition
 - Held April 23, 2005 at The Blume Center at Stanford Univ
 - Co-hosted by Stanford University, PEER and the San Carlos Gifted & Talented Education (GATE) Program
 - 45 5th-8th grade students from two San Carlos,
 California junior high schools participated
 - Students built "water towers" out of materials such as popsicle sticks, straws, and hot-glue, and then tested their models on a shake table



K-12 Outreach

- "Introduce a Girl to Engineering Day"
 - Held February 23, 2006 at Caltech
 - Co-hosted by the Society of Women Engineering,
 PEER and Caltech
 - 70 middle school girls from the Pasadena area visited the Caltech Dynamics Lab to learn about

earthquakes and structural engineering

Run by SLC Members





Reflections on PEER Education

- Internship Program
 - PEER graduate student researchers saw value of undergraduate research experience
 - All saw value of interns mixing with practioners at EERI poster sessions
- Scholars Course
 - Expensive labor intensive program for all
- Seismic Design Competition
 - Relatively low cost with big impact
 - Undergraduates, practitioners, volunteers



Future of PEER Education

- 2008 Seismic Design Competition
 - EERI Annual Meeting in New Orleans
 - February 2008
 - Let me know if you'll help sponsor
- PEER Internship Program
 - Preparing NSF REU Site Proposal
 - Opportunities for students through NEES
- Statistic to Remember
 - Over 80% of participants in PEER Education
 Programs go on to Graduate School



What will be the PEER Legacy?

Volunteerism

 PEER's students leaders have developed a culture of volunteerism, and continue to step up in academia and private industry

Research Collaboration

Our student researchers have "grown-up" with the PEER model of research collaboration, they see it's value and want to continue.

